

Columbia College
Advanced English Grammar and Writing Fluency (ENGL073)

Lecture 1

Course Outline

Semester Dates: June 29th to August 1st, 2015

Please note that when a holiday falls during the week, your class will be rescheduled for the Friday of that week. Students are required to make arrangements to be present at the rescheduled class.

Facilitator: Julie Higgins

Email: julie.higgins.2014@gmail.com

Class Time: Tuesdays & Thursdays 5:30 to 9:30

Room: Building 4 Room 154

Credit: Non-Credit Course

Prerequisite: None

Note: It is the student's responsibility to be familiar with the information contained in the Course Outline and to clarify any areas of concern with the facilitator.

Course Description:

This is an advanced grammar course that focuses on the common grammatical errors made by writers who are developing essay writing skills. This will include, but is not limited to sentence fragments, misplaced and dangling modifiers, and faulty parallelism. Grammar will be studied and practiced in and out of the classroom. As well, the course will focus on the development of advanced writing skills. Students will be expected to complete a moderate amount of reading and writing outside of the classroom to meet the requirements of the course. This is a 40 hour course.

Learning Outcomes:

As a result of active participation in these sessions, a student can expect to:

1. Briefly review the verb tenses.
BE ABLE TO DO THE FOLLOWING:
2. Review and practice subordinate clauses: adverb, adjective, and noun clauses, and the reasons and occasions for using them.
3. Recognize and employ gerunds and infinitives correctly.
4. Recognize and appropriately use passive and active voice.
5. Recognize selected grammatical patterns in authentic material.
6. Demonstrate improved accuracy, fluency, and confidence in using advanced grammar structures.
7. Continue to demonstrate the accurate use of present and past tense, progressive aspect and models in written work.
8. Recognize and avoid unnecessary verb and person shifts in writing.
9. Analyze and discuss selected grammatical structures at a more advanced level.
10. Analyze and practice using certain grammatical structures for transitions and for coherence in short written pieces.
11. Employ self-editing skills.

Course Format:

This course uses a variety of teaching/learning methods including discussion, personal reflection, experiential exercises, student presentations, role-plays, group activities and especially case studies. Our faculty aims to create a learning environment where the learner is actively engaged in inquiry, critical thinking and problem solving. The classroom provides you with a place where you can learn with and from others in a cooperative and collaborative manner.

You are expected to take a very active part in class discussions and take responsibility for your own learning. Be a positive and co-operative team member. Columbia College uses a facilitation model of instruction where the facilitator's role is to facilitate your learning. The expectation is that you will come to class prepared with pre-class homework completed. Your facilitator will engage you in activities that are based on your completed homework and readings. Your enthusiastic and positive approach in the classroom will create an atmosphere that will help every student develop the knowledge, skills and attitudes that are needed for success.

How you conduct yourself in our classes will, to a large extent, mirror your conduct in society and your future work site. For example, if you have a tendency to ask questions, challenge the ideas of others in a respectful manner, draw out the best from your colleagues, and encourage both group development and task accomplishment in this class, it is likely you will do the same at work. A high level of student involvement and developing professionalism is expected in the classroom as you work towards your goal.

Required Textbooks and Equipment:

McClelland, Lorraine D. & Marcotte, Patricia H. 2003. Writing Matters! Introduction to Writing and Grammar. New York, New York McGraw-Hill Companies, Inc.

Recommended Readings and Resources:

Students may access these sources from the College and from home.

Further Recommended Readings and Resources:

- The Purdue Online Writing Lab <http://owl.english.purdue.edu/>
- YouTube Writing Good Essays (Massey University) Massey SLC 26 videos

Homework Assignment Due for the First Class:

- Bring in a piece of YOUR writing from a previous course that we can use to edit or email it to me before the start of the first class
- IF you do not have one, please write two pages double spaced about what your career goals are and what has lead you to this career
- Complete chapter two in the assigned textbook

Evaluation - Assessment of Student Performance:

The final grade in the course will be based on the following elements. Wherever possible facilitators will use rubrics to assess your performance and offer feedback.

Title of Assignment/Examination	Due Date	Weight
Quizzes	Every Class	40
In-class Editing and Worksheets	Every Class	20
Student Preparation on Class Participation		15
Final Exam	Class 10	25

Please note that all homework and assignments are due at the beginning of each class.

Grading:

Grades for each component will be added together at the end of the semester. The final total will be translated to the Columbia College's 4.0 grading scale as follows:

Marking and Grading Conversion:

Description	Letter Grade	Grade Points	Percentage Scale	
Excellent	A+	4.0	100	95
	A	4.0	94	90
	A-	3.7	89	85
Good	B+	3.3	84	80
	B	3.0	79	75
	B-	2.7	74	70
Satisfactory	C+	2.3	69	65
	C	2.0	64	60
	C-	1.7	59	55
Poor	D	1.0	54	50
Failure	F	0.0	49	0

Please note that Columbia College students who are provisionally admitted to one of our professional programs are required to achieve a minimum grade of 75% or B.

Submission and Completion of Assignments:

You are expected to submit assignments by the due date. Any late assignments may be assessed a marking penalty of 5%. If you are unable to submit an assignment on the due date, you must request an extension **before** the due date by filling out an *Application for Assignment Extension form (SSPP-F012)* that is to be submitted to the Department Chair for approval. This form is available on Columbia's website, Bldg. 802 – Main Office and from Department Chairs.

Requesting an Examination Deferral:

If you are requesting an exam to be deferred, you must submit an Application for *Deferred Examinations form (SSPP-F012)* to the Department Chair **within 48 hours of the missed examination date and time**. Applications for deferred examinations will only be considered due to medical or personal emergency. A medical certificate or other appropriate documentation may be required. This form is available on Columbia's website, Bldg. 802-Main Office and from Department Chairs.

Attendance Requirements:

Columbia College believes that students are committed to their program and learning experiences. However, it is understood that there are times when students may be absent. Any absences can be viewed as a potentially serious disruption of the learning process and necessary achievement of the learning objectives. Being late is also considered unacceptable as it interferes with the learning opportunities of others. Unavoidable absences or lateness must be reported to the course facilitator in advance. Please refer to Columbia College's *Attendance Policy and Regulations (ADM-P151)* for detailed information on Attendance Requirements.

Academic Integrity:

Academic dishonesty is a serious offence and can result in suspension or expulsion from Columbia College.

There is no tolerance for academic dishonesty and any student caught plagiarizing is subject to serious sanctions as outlined in the *Student Code of Conduct Policy (ADM-P229)*. Students are encouraged to familiarize themselves with this policy and avoid any behavior that could possibly be seen as cheating, plagiarizing, misrepresenting, or putting into question the integrity of one's academic work.

Student Conduct:

It is the responsibility of each student to uphold the expectations and responsibilities outlined in the *Student Code of Conduct Policy (ADM-P229)* and any additional requirements established by your program.

Generally, each student will:

- be respectful and courteous toward others;
- demonstrate appropriate and supportive communication skills, and coach, assist, advise and otherwise support other students in their studies;
- manage any personal stress and conflict in a positive and resourceful manner, and assist others to do the same;
- be dressed in a manner appropriate for their workplace or learning environment, as established by the program;
- conduct themselves in a professional manner with regard to their communication with others and their behavior in class;
- conduct themselves with academic integrity in all of their learning activities, tests, exams, and assignments
- keep up with day-to-day classroom and course expectations.

Important Dates:

Description	Date
Last to add/drop courses	5 school operating days from the start of the semester OR before the third scheduled class, whichever is greater
Last day to withdraw without academic penalty	50% or less of the semester has been completed
Final Examination	A final exam may take many formats. If a final exam is scheduled, it will be taken in an assigned room under the supervision of a Test Proctor. <u>Students must be on time as they will not be permitted to enter once the exam has started.</u> Exam dates, times, and location are posted by the main office Bldg. 802 and by the library in Bldg. 4. <u>It is the student's responsibility to check this exam posting.</u>

Appeals:

Please refer to the *Student Appeal Policy (ADM-P177)*.

Students with Temporary or Permanent Disabilities:

Students with temporary or permanent disabilities may apply for accommodations. To be considered for an accommodation, a student must register with Columbia College's Disability Services by making an appointment with a Disability Services Advisor – Main Office – Bldg. 802 or emailing disabilityservices@columbia.ab.ca. The Department Chair or facilitator is not able to provide you with any accommodations without you taking this step. Please refer to Columbia College's website to review *the Accommodation Policy and Handbook (ADM-P188)*.

Student Support:

Students should be aware that Life Coaching, Career and Disability Services, and Student Support Services (i.e. tutoring, academic strategists, etc.) are provided by Columbia College. Inquire how to request these services at the Main Office in building 802. It is the student's responsibility to discuss their specific learning needs with the appropriate service provider.

Class Schedule/Overview:

Please note that this schedule is subject to change. Any changes or cancellations will be emailed to you. It is your responsibility to check the email address you have given to the school on a daily basis for any messages from the Department Chair/designate, facilitator or College Administration. It is the student's responsibility to be familiar with the information contained in the Course Outline and to clarify any areas of concern with the facilitator.

Class Session	Topics	Pre-Class Readings
1	<ul style="list-style-type: none">• Introduction to Course• Go over chapter 2• Quiz on Chapter 2 homework• Sentence structures	<ul style="list-style-type: none">• Complete chapter 2• Bring in a piece of YOUR writing from a previous course that we can use to edit or email it to me before the start of the first class
2	<ul style="list-style-type: none">• Quiz on Chapter 6 homework• Sentence structures and fragments and run-ons•	<ul style="list-style-type: none">• Complete chapter 6• Complete any work assigned last class
3	<ul style="list-style-type: none">• Quiz on Chapter 9 homework• Continue to work on Sentence Development, fragments and run-on• Introduce present tense	<ul style="list-style-type: none">• Complete chapter 9• Complete any work assigned last class
4	<ul style="list-style-type: none">• Quiz on Chapter 5 homework• Continue to work on verb tenses and forms• Introduce past tense	<ul style="list-style-type: none">• Complete chapter 5• Complete any work assigned last class
5	<ul style="list-style-type: none">• Quiz on Chapter 8 homework• Continue to work on Verb tense and forms• Introduce Future tense	<ul style="list-style-type: none">• Complete chapter 8• Complete any work assigned last class
6	<ul style="list-style-type: none">• Quiz on Chapter 11• Continue to work on verb tense and sentences• Introduce Modals	<ul style="list-style-type: none">• Complete chapter 11• Complete any work assigned last class
7	<ul style="list-style-type: none">• Quiz on Chapter 13 homework• Continue to work verb tenses, modals and sentences• Introduce Gerunds and Infinitives	<ul style="list-style-type: none">• Complete chapter 13• Complete any work assigned last class
8	<ul style="list-style-type: none">• Quiz on Chapter 14 homework• Continue to work verbs, modals, gerunds and infinitives• Introduce present perfect and present perfect progressive tense	<ul style="list-style-type: none">• Complete chapter 14• Complete any work assigned last class
9	<ul style="list-style-type: none">• Quiz on Chapter 15 homework• Review for the final exam	<ul style="list-style-type: none">• Complete chapter 15• Complete any work assigned last class
10	<ul style="list-style-type: none">• Review everything to date• Final Exam – multiple choice	<ul style="list-style-type: none">• Review for Final Exam