

Columbia College
College Skills for Student Success (COLL110)

Program: Criminal Justice Professional, Human Services Professional and Educational Assistant
Course Outline

Facilitator: Geoff Stimpson

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Class Time: Tue. May 3, Wed. May 11 and Tue. May 17, 2016
1:00 pm – 5:00 pm

Room: 805-109

Credit: 1.0

Prerequisite: Accepted into a Professional Program at Columbia College. Registration fee paid/contract signed

Note: It is the student's responsibility to be familiar with the information contained in the Course Outline and to clarify any areas of concern with the facilitator.

Course Description:

This 20 hour course will teach adult learners strategies to be successful in a post-secondary accelerated learning environment. Focus will be placed on a variety of topics such as learning styles, effective note taking, memory, retention, active reading and time management.

Learning Outcomes:

As a result of active participation in these sessions, a student can expect to:

- Establish time-lines for goals and implement organization and time management techniques
- Understand the benefits and advantages of cohort learning and understand how to contribute positively in an adult learning environment
- Identify potential sources of stress and select appropriate prevention and management strategies
- Understand the elements of SQ3R and utilize an active reading approach
- Apply effective note taking methods that guide memory and enhance meaning
- Learn how memory works and implement strategies to improve retention
- Recognize the importance of preparation, learning from mistakes and practice techniques to improve test results
- Recognize and overcome test anxiety by developing effective strategies
- Identify individual learning styles and implement study methods that support the preferred style of learning
- Determine how to apply clear and direct communication while working effectively in groups
- Implement budgeting strategies while attending further education

Course Format:

The format of this course mirrors the expectations of the professional program you are about to enter; however sections of this course will be web-based allowing you access to materials anytime, anyplace.

Each class will begin with students submitting 3 questions from the assigned homework reading. A group discussion will take place. This will be followed by a test to assess knowledge acquisition. The remainder of the class will provide an in-depth focus related to the subject matter.

The course emphasizes pre-class homework, participation in interactive classes, and post-class reflection and review. You are expected to take an active part in class discussions and take responsibility for your own learning. You are expected to be a positive and co-operative team member. The “instructor’s” role is to facilitate your learning. Your enthusiastic and positive approach in the classroom will create an atmosphere that will help students develop the knowledge, skills and attitudes that are needed for success.

How you behave in class will, to a large extent, mirror your behavior in the world of work. For example, if you have a tendency to ask questions, challenge the ideas of others in a respectful manner, draw out the best from your colleagues, and encourage both group development and task accomplishment in this class, there is a high correlation that you will do the same at work. The course format provides you with an opportunity to do this; it enables you to practice thinking and acting like a successful professional. A high level of professional conduct on the part of each student is expected.

Each student will write a final exam on the last day of class that encompasses the readings and information studied during the course. Test and final exam marks will be submitted to the program chair.

Required Textbooks and Equipment:

Carter, A., Bishop, J., Lyman Kravits, S., & Maurin, P. (2010). *Keys to Success: Building Analytical, Creative, and Practical Skills* (Sixth Canadian Edition). Toronto: Pearson Education Inc.

Other Supplies Paper or notebook

- Keys to Success Textbook
- Paper or note book

Evaluation - Assessment of Student Performance:

The final grade in the course will be based on the following elements. Wherever possible facilitators will use rubrics to assess your performance and offer feedback.

Title of Assignment/Examination	Weight
Daily Questions	5%
Student Engagement	10%
Daily Tests	15%
Final Examination	60%
Summary Activity	10%

Please note that all homework and assignments are due at the beginning of each class.

Grading:

Grades for each component will be added together at the end of the semester. The final total will be translated to the Columbia College's 4.0 grading scale as follows:

Marking and Grading Conversion:

Description	Letter Grade	Grade Points	Percentage Scale	
Excellent	A+	4.0	100	95
	A	4.0	94	90
	A-	3.7	89	85
Good	B+	3.3	84	80
	B	3.0	79	75
	B-	2.7	74	70
Satisfactory	C+	2.3	69	65
	C	2.0	64	60
	C-	1.7	59	55
Poor	D	1.0	54	50
Failure	F	0.0	49	0

Please note that to pass this course you must earn at least a “C+” (a minimal pass).

Submission and Completion of Assignments:

You are expected to submit assignments by the due date. Any late assignments may be assessed a marking penalty of 5%. If you are unable to submit an assignment on the due date, you must request an extension **before** the due date by filling out an *Application for Assignment Extension form (SSPP-F012)* that is to be submitted to the Department Chair for approval. This form is available on Columbia's website, Bldg. 802 – Main Office and from Department Chairs.

Requesting an Examination Deferral:

If you are requesting an exam to be deferred, you must submit an Application for *Deferred Examinations form (SSPP-F012)* to the Department Chair **within 48 hours of the missed examination date and time**. Applications for deferred examinations will only be considered due to medical or personal emergency. A medical certificate or other appropriate documentation may be required. This form is available on Columbia's website, Bldg. 802-Main Office and from Department Chairs.

Attendance Requirements:

Columbia College believes that students are committed to their program and learning experiences. However, it is understood that there are times when students may be absent. Any absences can be viewed as a potentially serious disruption of the learning process and necessary achievement of the learning objectives. Being late is also considered unacceptable as it interferes with the learning opportunities of others. Unavoidable absences or lateness must be reported to the course facilitator in advance. Please refer to Columbia College's *Attendance Policy and Regulations (ADM-P151)* for detailed information on Attendance Requirements.

Academic Integrity:

Academic dishonesty is a serious offence and can result in suspension or expulsion from Columbia College.

There is no tolerance for academic dishonesty and any student caught plagiarizing is subject to serious sanctions as outlined in the *Student Code of Conduct Policy (ADM-P229)*. Students are encouraged to familiarize themselves with this policy and avoid any behavior that could possibly be seen as cheating, plagiarizing, misrepresenting, or putting into question the integrity of one's academic work.

Student Conduct:

It is the responsibility of each student to uphold the expectations and responsibilities outlined in the *Student Code of Conduct Policy (ADM-P229)* and any additional requirements established by your program.

Generally, each student will:

- be respectful and courteous toward others;
- demonstrate appropriate and supportive communication skills, and coach, assist, advise and otherwise support other students in their studies;
- manage any personal stress and conflict in a positive and resourceful manner, and assist others to do the same;
- be dressed in a manner appropriate for their workplace or learning environment, as established by the program;
- conduct themselves in a professional manner with regard to their communication with others and their behavior in class;
- conduct themselves with academic integrity in all of their learning activities, tests, exams, and assignments
- keep up with day-to-day classroom and course expectations.

Important Dates:

Description	Date
Last to add/drop courses	5 school operating days from the start of the semester OR before the third scheduled class, whichever is greater
Last day to withdraw without academic penalty	50% or less of the semester has been completed
Final Examination	A final exam may take many formats. If a final exam is scheduled, it will be taken in an assigned room under the supervision of a Test Proctor. <u>Students must be on time as they will not be permitted to enter once the exam has started.</u> Exam dates, times, and location are posted by the main office Bldg. 802 and by the library in Bldg. 4. <u>It is the student's responsibility to check this exam posting.</u>

Appeals:

Please refer to the *Student Appeal Policy (ADM-P177)*.

Students with Temporary or Permanent Disabilities:

Students with temporary or permanent disabilities may apply for accommodations. To be considered for an accommodation, a student must register with Columbia College's Disability Services by making an appointment with a Disability Services Advisor – Main Office – Bldg. 802 or emailing disabilityservices@columbia.ab.ca. The Department Chair or facilitator is not able to provide you with any accommodations without you taking this step. Please refer to Columbia College's website to review *the Accommodation Policy and Handbook (ADM-P188)*.

Student Support:

Students should be aware that Life Skills Coaching, Career and Disability Services, and Student Support Services (i.e. tutoring, academic strategists, etc.) are provided by Columbia College. Inquire how to request these services at the Main Office in building 802. It is the student's responsibility to discuss their specific learning needs with the appropriate service provider.

Class Schedule/Overview:

Please note that this schedule is subject to change. Any changes or cancellations will be emailed to you. It is your responsibility to check the email address you have given to the school on a daily basis for any messages from the Department Chair/designate, facilitator or College Administration. It is the student's responsibility to be familiar with the information contained in the Course Outline and to clarify any areas of concern with the facilitator.

Class #1 (Tuesday May 3, 2016)

No preparation required. Students will be introduced to Columbia's Student Handbook, Expectation of the Online Course, Moodle, Uniflow Printing and Annotation of Text.

Before Class 2 (May 11)

Activity #	Activity Name	Source	
54	Reading and Annotation Video	online	
	Learning How You Learn	Read and annotate the Textbook, p. 56-75	p. 62 and p. 64 self-assessments should be completed carefully
30	Learning Preference Activity: Practice 1	online	
31	Studying and Learning Preferences: Practice 2	online	
32	Adjusting to Teaching Styles	online	
38	Post-test	online	
	Note-Taking and Listening	Read and Annotate the textbook, p. 147-165	
57	Practice 3: Create Text Notes	online	
	SQ3R Video	https://www.youtube.com/watch?v=P2Gic5IU-5g Uploaded by MrGWilson1 on Youtube	
79	Video: Memory and Studying	online	
	Memory and Studying	Read and annotate the Textbook, p. 171-195	
80	Practice 1: Memory and Studying Basics	online	
81	Specific Memory Techniques	online	
	Submit 3 questions related to the content and experience completing this homework		
	Prepare for a quiz on this content at the start of Class 2		

Before Class 3 (May 17)

Activity #	Activity Name	Source
	Values, Goals, and Time	Read and annotate the Textbook, p. 29-47
19	Practice 2: Setting Long and Short Term Goals	online
20	Practice 3: "To Do" Lists	online
	Test Taking	Read and annotate the Textbook, p. 199-225
92	Objective Test Questions	online
93	Subjective Test Questions	online
94	Quiz: Test Taking	online
39	Pre-test: Critical, Creative and Practical Thinking	online
	Critical, Creative and Practical Thinking	Read and annotate the Textbook, p. 81-94
42	Open Your Mind	online
	Submit 3 questions related to the content and experience completing this homework	
	Prepare for a quiz on this content at the start of Class 3	
	Wellness and Stress Management	Read and annotate the Textbook, p. 261-271
115	Practice 1: What Are Your Stress Levels	Online. If you score above 60, you should complete Activity 117
116	Practice 2: Techniques for Moderate Stress	
	Managing Money	Read and annotate the Textbook, p. 290-296
	Prepare for the Exam	