COLUMBIA TRAINING CENTER EMPLOYMENT SERVICES APPLICATION FORM AND APPLICANT PROFILE

NOTE:

Must; Shall; Will: Should:

Clarification of Terms

These words or phrases indicate actions or activities that are essential or mandatory.

This word implies that it is highly desirable to perform certain actions or activities, but not essential or mandatory. May or Could; Can: These words imply freedom or liberty to follow an alternative to the action or activity being presented in a document.

Please answer all questions as best as you can. We may have to send it back if you do not fill in all the questions, then you may not start when you want to.

PLEASE PRINT (legibly) put "N/A" (not applicable) if you don't know the answer.

Personal Information: Name:				
Address:				
Telephone:	Cell#:	Email:		
Birthday:////	Year			
☐ Male: ☐ Female	Genderque	er/Non-Binary		
Social Insurance Number:				
Do you have an Alberta He	ealth Care Numbe	er? 🗌 Yes 🔲 N	No	
Do you have a current Pol	ice Record Check	?	No	
Do you have a Personal D	irective	□Yes □ N	No	
Do you have a Goals of C	are Designation?	□Yes □ N	No	
When do you want to sta	ert the service:	/ 	_// 	?
Personal Support Netwo	rk:	Day Month	real	
☐ Services Coordinator	Name	Tele	phone#	
☐ AISH Worker	Name	Tele	phone#	
☐ Guardian	Name	Tele	phone#	
☐ Trustee	Name	Tele	phone#	
Residential Worker	Name	Tele	phone#	
☐ Personal Counselor	Name	Tele	phone#	
Other Services	Name	Tele	phone#	

Living Arrangements	, you live:			
☐ By Yourself	☐ With a Supporte	d Roommate	☐ In a Group	Home
☐ With Your Parents [Other: Please ex	rplain		
Who can we contact in	case of an emerge	ency?		
Name	lame Who is this?			
Their Address:				
Telephone:	Cell#:	Emai	l:	
Who else can we conta	act if we cannot rea	ch your emergen	cy contact?	
Name			•	
Their Address:	_			
Telephone:				
Academic Level: (Check those that apply)				
Reading: I cannot read I can read a little		☐ I know wha	it words look li a book	ke
Writing: ☐ I can only write my ☐ I can write a few wo		☐ I can write	a letter	
Mathematics: ☐ I can add ☐ I can subtract		☐ I can divide ☐ I can multip		
Education:				
What High School did	you last go to?			
What year did you star	t and finish?	//	Month	/ Year
Residential/ Vocation	ıal:			
Have you been or are	you with other Serv	ices since leavinç	g High School	?
□Yes □ No				

If you have been or are with other Services, please answer this part next: Name of Services: ______Telephone: _____ Address: Address: ______Date Finished: ______ Reason for Leaving: Name of Services: ______Telephone: _____ Address: Date Started: Date Finished: Reason for Leaving: Name of Services: ______Telephone: _____ Address: _____ Date Started: ______Date Finished: _____ Reason for Leaving: **Health and Medical:** Do you have any health or medical problems that we should be aware of? Please provide details below: Health or Medical Concern: What medication are you taking if any? Do you take this medication by yourself: Yes No 🗌 How do you take this medication? **General Information:** Disability: Describe your disability AT-EI (Assistive Technology – Environmental Interventions): Do you use any of these?:

Transportation: (Check those that apply)
How do you get around the city? I only use Access Calgary I can use transit alone I know lots of routes I have a driver's license I have a vehicle
Do you need help with transportation to get to the college or to work?
☐ Yes ☐ No If you need help with transportation, what kind of help do you need?
Communication Skills: Describe how you communicate with others (verbal, bliss, signing, etc.) and the level of your ability.
Social Skills: a) How well you get along with others?
b) Who are your main social contacts (i.e. Family, friends etc.)
Self Help Skills: Comment on grooming, personal hygiene, and eating, dressing and personal safety awareness.
Residential Skills: Comment on ability to plan and prepare meals, do laundry, house cleaning, grocery shopping, get around independently in the community, telephone skills, etc.

Recreation/Leisure: Describe your past and current involvement in individual and group activities.				
Behavior Concerns: Describe any unusual behaviors, when and where they occur, their frequency and possible causes.				
Community Awareness: Are you aware of the services that are available for you in your community? (I.e. Health and social services, police, emergency, social event schedules etc.)				
□Yes □ No				
Do you need help accessing services in your community?				
□Yes □ No				
If yes please explain:				
Include any generic or specialized services you are or have been involved with.				
Additional Comments (Is there anything else that we need to know?):				

Employment Related Information and Work Profile: Why do you want work? 3 kinds of jobs that you want to try: Check the type of work you are looking for: Full-time Employment Up to how many hours of work per week: Or Part-time Employment Up to how many hours of work per week: _____ Check the days and times that you can work: Daytime hours on: Monday Tuesday Wednesday Thursday Friday ☐ Saturday ☐ Sunday Evening hours on: Monday Tuesday Wednesday Thursday Friday ☐ Saturday ☐ Sunday The earliest time you can start work is: The latest time you can finish work is: Do you need time off? If you do, please tell us why:

Document Name: Employment Services Application Form

Document Number: CSSD-F009

Revision #3

NOTE: Revisions to this document can be made following procedures outlined in Document #ADM-P014 – Document Control Policy and Procedures

Employment, Volunteer, or Work Experience History:

Employer:		Telephone:
Address:		
Dates of Employment:fror	n (month/year)	to (month/year)
Name of Supervisor: Type of Experience: Volunteer_		
Type of Experience: Volunteer_	Work Experi	ence
Supported Employment	Competitive Employ	ment
Why did you leave?		
What did you do there?		
<u> </u>		
Employer:		Telephone:
Address:		
Dates of Employment:	from (month/year)	to (month/year)
Name of Supervisor:		
Name of Supervisor: Type of Experience: Volunteer Supported Employment	Work	Experience
Supported Employment	Competitive	Employment
vvily did you leave?		
What did you do there?		
Employer:		Telephone:
Address:		
Dates of Employment:	from (month/year)	to (month/year)
Name of Supervisor:		:= (=
Name of Supervisor: Type of Experience: Volunteer_ Supported Employment	Work Experi	ence
Supported Employment	Competitive Employ	ment
Why did you leave?	oompetitive Employ	ment
What did you do there?		
What did you do there:		
Employer:		Telephone:
Address:		
Dates of Employment:	from (month/year)	to (month/year)
Name of Supervisor:		to (month)
Type of Experience: Volunteer_	Work Eyperi	ence
Supported Employment	Competitive Employ	ment
Why did you leave?	Competitive Employ	ment
What did you do there?		
what did you do there!		
Employer:		Telephone:
Address:		
Dates of Employment:	from (month/year)	to (month/year)
Name of Supervisor:		
Name of Supervisor: Type of Experience: Volunteer_	Work Experi	ence
Supported Employment	Competitive Employ	/mem
Why did you leave?		
What did you do there?		

More Questions about Employment: What did your last boss say about how you worked? **Barriers to Employment:** (What is the main difficulty you have getting employment on your own?) Describe your strengths (What can you offer your employer?): **Describe your needs** (Areas you need to work on): Circle all the answer that sounds the best to you: Do you want to work indoors outdoors either? Do you want to work where it's cold either? b) hot Do you want to work where it's either? c) wet dry Do you want to work where it's d) clean dusty either? Do you want to work where it's either? e) auiet noisy Do you want to work with chemicals either? f) natural things Do you want to work with people by yourself either? Do you want to work with h) customers no customers either? Do you want to work in low stress high stress either? i) Do you want to work where it's busy relaxed either? What is the best way for you to understand what to do? (Learning) When someone tells you ☐ When someone writes them down for you

When someone shows you

Check the best answer to the following questions:
How much help do you need to from your boss and co-workers? (Independence)
☐ I need a lot of help
☐ I don't need help
☐ I need a little help
How much help do you need to do your job from your Employment Specialist? (Independence)
☐ I need a lot of help
☐ I need a little help
☐ I don't need help
How much can you lift and carry? (Strength)
☐ 0 – 10 pounds
☐ 10 – 20 pounds
☐ 20 – 50 pounds
☐ More than 50 pounds
How long can you work without taking a break? (Endurance)
Less than 2 hours
☐ 2 – 3 hours
☐ 3 – 4 hours
☐ More than 4 hours
How long can you stand before you have to sit down? (Endurance)
Less than 2 hours
☐ 2 – 3 hours
☐ 3 – 4 hours
☐ More than 4 hours

When you are at work, which of these is the biggest area that you can work in without getting
lost or confused? (Orientation)
☐ One room
☐ 3 or more rooms
☐ A large building
☐ A building and yard
How fast can you work? (Speed)
☐ Fast
☐ Medium
Slow
☐ Very slow
Can you tell time?
 Using a clock that has hands (analog) Using a clock with numbers only (digital)
☐ I can tell when it's time for breaks and lunch
☐ No I can't
How well can you move around? (Mobility)
☐I can move around with no trouble
☐ I can move around pretty well but I have troubles when:
☐ I can't move around very well because:
When you work, how safe are you? (Safety & Dexterity)
☐ I can use my fingers, hands, arms and legs well
☐ I can't move my fingers, hands, arms and legs well because:

☐ I have trouble paying attention to what I am doing
☐ I have no problem being safe at work
☐ I have W.H.M.I.S. training
Can you work in a place where things change? (Flexibility)
☐ Yes I can
☐ I have some trouble with changes because:
☐ No I can't because:
Other: Comment on any items not discussed above that you feel important:
Comment on any items not discussed above that you leer important.

Disclosure

In order to properly provide services, and to assess any risk of harm to the Individual, staff or others, Columbia Training Center is prepared to undertake services only upon condition that the Individual and where applicable their legal guardian and/or their support team makes full disclosure of all information pertaining to the Individual relevant to any of the following:

- any history of violent, abusive, threatening, unlawful or suicidal behaviour; a)
- b) all available professional opinions regarding the Individual's inclination towards violent, threatening, unlawful or suicidal behaviour;
- any medical or other information regarding medication, therapy or other treatment that may c) assist in avoiding threatening, unlawful or suicidal behaviour;
- d) any health information or other information that might assist the Columbia Training Center in providing services for the Individual;
- the identity of any health care provider, custodian or affiliate of a custodian including Alberta e) Health Services, which may have any of the above information in its possession.

By signing this document, the Individual and where applicable their legal guardian and/or their support team confirm full disclosure of this information to the Columbia Training Center and agree to promptly provide the Columbia Training Center with any updated information in this regards while the Individual remains in service with the Columbia Training Center.

Understanding and Signing:

Your Name:

I have read and understand this form, or someone has helped me so that I do understand this form. By signing below, I agree to have the Columbia Training Services Coordinator call me to set up an interview.

Signature:

Leg	al Guardian:	Signature:	Date:
	FOR OFFICE USE ONLY		
	Date Received		
	Interviewed by		
	Interview Date:		
	☐ Acceptance Letter Sent:		
	☐ Non- Acceptance Letter Sent:		

Date: